



# Roundtable Consultation: **OCIC's Youth Policy-makers Hub**





# Agenda

**1:15-2:00** Part 1: Intro & Multi-sensory Brainstorm

**2:00-2:15** Break

**2:15-3:30** Part 2: Uncovering the Galaxy



## Purpose of Consultation

- Present OCIC's Youth Policy-Makers Program
- Understand the landscape: map active groups in the policy-advocacy space and identifying who is missing
- Determine the role and appropriate space for OCIC
- Gather insights on intersectional, intergenerational change-making processes



# Who is in the room?



**17** PARTNERSHIPS  
FOR THE GOALS



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## OCIC Youth Policy-makers Hub

- **What** The Hub will support diverse youth from across Ontario in international cooperation policy processes in support of FIAP action areas and the SDGs
- **Who** **15** diverse youth (aged 18-35)  
**5-10 allies** from organizations with policy advocacy experience and expertise (of all ages)





# Anticipated Activities

- strengthening the capacity of youth to influence policy making and advocacy processes on gender equality and the SDGs;
- supporting 2-4 youth members of the Hub/year to attend sub-national, national or international meetings and delegations;





# Anticipated Activities

- advising the Council on its own policies, practices and programs, as appropriate; and
- collecting and sharing resources, learnings and practices for youth-led and youth-focused policy-making work in different ways.



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# Guiding Principles

- Istanbul Principles for CSO Development Effectiveness;
- Canada's Feminist International Assistance Policy (FIAP) feminist and integrated approach to development, which sees gender equality and the empowerment of women and girls in a manner that is both targeted and cross-cutting;





# Guiding Principles

- OCIC's gender transformative approach, which emphasizes intersectionality and policies on Women's Rights and Gender Equality, anti-oppression, and public engagement;
- research-informed principles of effective capacity-building.





# **Multi-Sensory Brainstorm**

# REPRESENTATION | PARTICIPATION ACCESS

What does this:

**SOUND LIKE?**

**LOOK LIKE?**

**FEEL LIKE?**







**Multi-Sensory Brainstorm**

**Top 3 Ideas**



# [break]

15 mins





# Creating the Galaxy

Stakeholders, Roles & Collaborating

01 | Discovering the Galaxy

02 | Identifying Constellations

03 | Role of OCIC





# Policy

Public policy are the laws, policies, or decisions of a government, in Canada or a foreign country.

(CRA definition)



# Advocacy

Advocacy are interventions such as speaking, writing or acting in favour of a particular issue or cause, policy or group of people.

(Government of Canada)



# Community Engagement

Community Engagement in the context of OCIC's work refers to our **networking and convening, and public engagement and education functions.** OCIC can be considered a middle table to gather around to share knowledge and to learn from one another. We seek to engage not only our members and others within the international cooperation and global citizenship education sectors, but also other sectors and diverse communities and individuals from across Ontario. These include people with special needs, as well as diasporic and Indigenous peoples and communities who have historically been under-represented in the work of our sector.





# Public Engagement

Public Engagement is defined for OCIC as “those activities and processes which enable individuals and organizations to traverse along a continuum from basic understanding of international development practices and the underlying principles directing those practices, through to deeper personal involvement and informed action on sustainable human development around the world. By engaging individuals and organizations in the global fight against poverty, the rights and responsibilities of Canadians are articulated, and individuals and organizations can become active global citizens.”



# Intersectionality

“a framework that recognizes the multiple aspects of social categorization and identity that combine, overlap and intersect in our lives and experiences, such as class, race and gender, and that compound and exacerbate oppression and marginalization of an individual or a group. It also challenges us to expand our understanding of gender beyond binaries (woman/man, femininity/masculinity). Adopting an intersectional approach allows us to identify and address complex contexts and formulate strategies to best meet the needs of those intended to benefit from initiatives.”

(OCIC’s Women’s Rights and Gender Equality Policy)

# Creating the Galaxy

Identify the following groups - do you represent one of them?

Policy Planets (yellow)

Advocacy Comets (orange)

Youth-focused Stars (blue)

Unmapped Moons (pink)

Which groups are not in the room that we should know about?

Write one group/NGO/thought leader per sticky



# Identifying Constellations

How are you already collaborating with some of these groups? (Blue constellations)

How would you like to be collaborating with the groups identified? In what ways? (Red constellations)

**Discussion:** what would need to be true to concretize these ideas for collaboration?



# Role of OCIC

**Discussion:** What could be our role vis-a-vis your needs and what you already do?

Where could OCIC fit within this Galaxy?

In what ways would you like to collaborate with us? (if any)








# Timeline & Next Steps

## Fall 2019

- Call-out for Youth Policy-Maker Hubs
- Preparations for collaborative International Development Week (IDW) 2020 program

## Winter 2020



- Knowledge Exchange webinars and workshops
  - Collaborative IDW 2020 Program, including Innovation Lab activities
  - OCIC Delegation to Commission on the Status of Women (CSW) 64/Beijing+25 (tentative)
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# STAY CONNECTED

## Ontario Council for International Cooperation (OCIC)

192 Spadina Avenue, Suite 424, Toronto, ON M5T 2C2

[www.ocic.on.ca](http://www.ocic.on.ca) | 416-972-6303 |  ocictweets |  LikeOCIC

**connect with me:** [eugenia@ocic.on.ca](mailto:eugenia@ocic.on.ca)