

Checklist to evaluate the performance of moderator (Group Activity I)

- Did the moderator welcome the participants?
- Did the moderator introduce the study, purpose and set the guidelines of the discussion?
- Did the moderator start with a general question?
- Did the moderator listen attentively with sensitivity and empathy?
- Did the moderator probe appropriately?
- Did the moderator use open ended questions?
- Did the moderator attempt to involve all participants?
- Did the moderator keep the focused group focused on the research/evaluation question?
- Did the moderator conclude the focus group appropriately?

Group Activity II (Data Analysis)

Instructions: Now you know how to analyze data, let's try to do it. Following is part of an interview transcript with a focus group from those who have Tuberculosis (TB).

Work in your groups and analyze the following data. Use flip charts or a piece of paper and write down your codes, categories and/or emerging themes.

Duration: 15 minutes

Question: How did you feel when you first know you had TB?

Respondent 1: I was scared of what was going to happen to me . . . most people I knew who had TB died. I was also scared of what others would think and what their reaction would be — especially my family.

Respondent 2: Also, I am scared — I don't want to make anyone else sick, so I try not to go places where I might give it to other people.

Question: How has having TB affected your life?

Respondent 1: My body has been feeling weak. I do not want to eat much and I have lost a lot of weight.

Respondent 2: I feel I lost my energy...I want to lay down..I had to miss some work, and when my boss found out I had TB, he made me go on leave for a while. I may not only lose my job...but my colleagues...they may also prefer not to contact me.

Respondent 1: Also, it is difficult because my family — they have to be careful and avoid touching anything that I touch so that they don't get sick. It worries me that maybe I won't get better. . . .